

# MARATHA MANDAL'S ARTS & COMMERCE COLLEGE, KHANAPUR

Re-accredited B++ Level by NAAC [CGPA 2.88] in 3<sup>rd</sup> Cycle

591302, Dist. Belagavi Karnataka State (India)

# CRITERIA -II TEACHING-LEARNING AND EVALUATION 2.6.1

# Programme Outcomes (POS) and Course Outcomes (COS)

2018-19 to 2022-23

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## Department of Sociology

## Program Outcome

- To develop the sociological knowledge and skills
- To think critically and imaginatively about Society and issues
- To encourage the students through research based on social and intellectual diversity
- To make aware of the Social inequality

# Program Specific Outcomes [PSO]

- Students know and understand the distinctive values of social science and natural science, understands the content-based and even though the form of content-based science is similar, one understands the distinction of progeny based on science.
- Students understand the values and principles of sociology which can be obtained as a social science. A scientific theoretical understanding of how we want to spend our lives with different units or parts of society should be widened.
- The scientific knowledge of society can be learned or cultivated in practice.
- Students obtain a comparative explanation of the traditional and modern form of different units of society.
- Students cultivate a functional review note or understanding of the structure and super structure of the society.
- The power of ideological interpretation will be developed among the students.

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# Program Outcome

Course Code	Course Name	Outcome
CC & CE 101	Introduction to Sociology	<ul> <li>Introduction to Sociology as a social science.</li> <li>Introduce them the basic principles, and definitions, concepts of sociology</li> <li>Students learn Concepts, forms and field of sociology as a social science.</li> </ul>
CC & CE 102	Indian Social Structure	<ul> <li>The Students get the understanding regarding Indian society where in they also will be able to understand the Indian Social System and its formation.</li> <li>The students at the same time develop the deep understanding about the ancient period, middle period and mode period of India.</li> </ul>
CC & CE 111	General Sociology	<ul> <li>Introduction to Sociology as a social science.</li> <li>Insight into misleading concepts of sociology.</li> </ul>
CC & CE 112	Family in Indian	> Students Acquaint with Indian family system
	society	<ul><li>Its formation</li><li>Its problems</li></ul>
		<ul> <li>Constitution of family and changes over time.</li> </ul>
		Students learn about Organization and formation of the family.
		Information about Property rights in family.
		Guidance to form one's family
		Family issues and its solution
		Social adaptability of children
		Positioning women and their status in family

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CC & CE 113 Po	Population and Society	<ul> <li>Learn about relationship between human population and society.</li> <li>Collect Data and information about:</li> </ul>
		Birth rate
		<ul> <li>Mortality</li> </ul>
		<ul> <li>Infant mortality</li> </ul>
		<ul> <li>Control population</li> </ul>

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		Growth of Population to minimize control population
		> Detention objectives
		Future trends in population growth related to the society.
		. I
CC & CE 201	Current Social	> Fact research based on current
	Problems of India	social problems.
		<ul><li>Current social problems about :</li><li>Roots</li></ul>
		• Causes
		Reasons
		Role of students and teachers in
10)		problem solving of Current Social
		Problems.
	L. F. Teibal Community	India is a country where unity in diverse is
CC & CE 202	Indian Tribal Community	enjoyed.
		The entire India is basically classified into
		Three segments; Rural people, Urban people and Tribal people respectively. All these
		people differ from each other because of
		their peculiar characteristics. The students
		can develop the understanding regarding
		these people in detail especially, the tribal
	Introduction to Social	people.  Research among students' plants
CC 203	Research	a seed/aspiration for new ideas.
	Research	They learn: Research methods
		Research activities
		Research steps
		➤ Build capacity to become good
		research scholar.
		> It aims to lead them to the ever changing
		and ever developing area of research.
CC & CE 211	Sociology of Family	➤ Basic idea of family:
		<ul> <li>Concept definition</li> </ul>
		As a foundation
		As a Social Unit
		Concepts of family as a unit of social science.
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CC & CE 212	Mahatma Gandhi's vision on Society	Introduction of Gandhiji's Life to today's youth
		➤ Gandhiji's vision for women and their social status and on social issues like:
		Child marriage
		<ul> <li>Widowhood</li> </ul>
		<ul> <li>Evil Customs of Society.</li> </ul>
		➢ Issue of Untouchability, constructive programmes to eradicate it.
		<ul> <li>Idea and consciousness regarding sanitation in their homes, neighborhood as well as town/city</li> </ul>

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CC 213	Social Thinkers	Sociology is a seign as a first transfer of the second sec
		Sociology is a science of society and for society.
		Familiar with Background and introduction to society
		Reasons for studies of sociology
		Foundation studies of Sociology
		Introduce various founders, exponents and leaders of sociology.
CE 214	Social Geography of	Social diversity and habitat as
	Gujarat	per geographical map of Gujarat.
		➤ To familiarize about :
		Literacy rate
		Female –Male ratio
		<ul> <li>Statistics of different districts.</li> </ul>
		Further Research Areas
		Various Religious following in Gujarat.
		<ul> <li>Rituals and practices</li> </ul>
		Tolerance of people
		➤ Role of Caste in social geography
		➤ Introducing various Tribes of Gujarat :
		<ul> <li>Geography of Tribal areas</li> </ul>
		<ul> <li>Inter tribe and Inter</li> </ul>
		caste relationships.
CC 301	Indian Sociologists	Students get knowledge about the foundation of sociology and Development of Sociology as a subject

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		<ul> <li>It also introduces students regarding India's contribution in the field of sociology</li> <li>It also reflects the future of Sociology in India as well as the world.</li> </ul>
CC 302	Research Methodology	<ul> <li>The students can get the basic knowledge of the Research Methodology which helps them to make their concrete concept regarding the research at under graduate level.</li> <li>The students get the primary knowledge about how to collect the data? and which type of method should be employed to collect the data? etc.</li> <li>At the same time, the students learn how to analyze the collected data, how to make a report on analyses data etc.</li> </ul>
CC 303	Women & Society	<ul> <li>The entire world including India is based on gender [Male &amp; Female]. Since Vedic Period to the present age, the status of women has been the matter of discussion in detail. The students get the comprehensive knowledge regarding the status of women in the every age of the Indian society.</li> <li>Women empowerment, gender equality and governments' efforts to enhance the status of women in the Indian Society.</li> </ul>
CC & CE 304	Urban Sociology	<ul> <li>Students gain knowledge of the community based on the distinction between the rural and the town.</li> <li>Students gain a comparative understanding of the lifestyle with education and entertainment         <ul> <li>apply and practice.</li> </ul> </li> </ul>
CC & CE 305	Religion Sociology	➤ Various religious aspects related to social life, which as a branch or section of sociologies is discussed.

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CC & CE 306 & 316	Sociology Essay	<ul> <li>The students develops conceptual power and gain insight and understanding of the essay form by writing descriptive notes and comprehending the answers to the words in competitive exams.</li> <li>Students gains useful knowledge for exams</li> </ul>
CC 311	Social History of India	<ul> <li>Study magnificent history of India and about its social glorious past.</li> <li>Family arise with 8<sup>th</sup> to 10<sup>th</sup> century Indian social structure.</li> </ul>
		Get to acquaint them with Indian Social Reform – its beginning and impact on Indian society.
		Gandhiji and Ambedkar, two big social reformers are introduced and their efforts in social reforms are described with examples.

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CC & CE 306 & 316	Sociology Essay	The students develops conceptual power and gain insight and understanding of the essay form by writing descriptive notes and comprehending the answers to the words in competitive exams.  Students gains useful knowledge for exams like NET, SET or GSET.
CC 311	Social History of India	<ul> <li>Study magnificent history of India and about its social glorious past.</li> <li>Family arise with 8th to 10th century Indian social structure.</li> <li>Get to acquaint them with Indian Social Reform—its beginning and impact on Indian society.</li> <li>Gandhiji and Ambedkar, two big social reformers are introduced and their efforts in social reforms are described with examples.</li> </ul>

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CC 312	Social Demography	Scientific and illustrated example
		of population.
		<ul> <li>An overview of population estimates in historical eras.</li> <li>Inform studies with information about</li> </ul>
		census Act, Rules and census starr.
		Idea of literary rate, its connection to population, gender parity and
		solutions/ suggestions to eradicate illiteracy.
		Explore India's Policy for population, family welfare, empowerment of youth, children and women. Problems faced by elders of the society.
CC 313	Social Psychology	Get knowledge on community based on class distinction of Rural society and City based society.
		They also get comparative understanding of lifestyle, education and entertainment with its application and practice.
		Acquainted with social life, sociology of religion, scientific understanding of relationship between religion and society.
CC & CE 314	Sociology of Mass Media	Introducing the strength of resources in the evidence of ICT or the important of the social media by developing knowledge gaining an understanding of the essentials. The understanding of the positive and negative effects.
CC & CE 315	Society & Social work	What is social work and social workers? What are you doing? Why one uses of the theoretical knowledge of a society to gain practical insight into how and why in fieldwork, and to become a responsible citizen of the society.

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# MARATHA MANDAL'S ARTS AND COMMERCE COLLEGE, KHANAPUR- 591302

# DEPARTMENT OF POLITICAL SCIENCE

# > PROGRAM OUTCOME

Political Science undergraduate program covers a comprehensive set of courses ranging from the study of political theories, thoughts, institutions and functions- international, national and local.

The following points are the expected outcomes of the three-year BA program:

- Through the study of important philosophical, theoretical and ideological foundations in the study of political science, students are expected to develop critical thinking and arguments.
- Study of political systems around the world will not only give knowledge but will also train students towards comparative approaches and methods.
- 3. Students will have an understanding on the international political system as it is and as it ought to be.
- Learning the fundamentals of Indian government and politics is important for Indian students and has a job-prospect particularly in civil services and other competitive examinations.
- By studying organizational and administrative behavior in public administration, students are expected to acquire leadership and management skills.
- The study of human rights will empower students to stand for the protection and promotion of basic human rights and thus contribute to national and international peace.
- Students will learn the principles of equality and think for the equal participation of women in the political system.
- 8. In studying government and politics of the Karnataka, students will not only gain knowledge of the State but it will also help students to identify research gaps and research priorities on Karnataka politics for their higher studies.
- Students will have understanding of India's bilateral relationship with other countries as well as the country's role in global political regimes.
- 10. The study of political sociology will develop an inter-disciplinary approach particularly with sociology to seek and analyze the relationship between politics and sociology.

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# ► PROGRAMME SPECIFIC OUTCOMES

- Understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
- Understand and follow changes in patterns of political behaviour, ideas and structures. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
- Take individual and team responsibility, function effectively and respectively as an individual and a member or a leader of a team; and have the skills to work effectively in multi-disciplinary teams.
- 4. Know how to access and evaluate data from various sources of information.

#### COURSE OUTCOMES

### POLITICAL THEORY/ INTRODUCTION TO POLITICAL THEORY

On completion of the course a student will able to:

- 1. To introduce the students Political theory and the basic concepts.
- 2. It introduces the fundamental approaches to the study of political theory from the traditional to modern approaches.
- 3. To familiarize the students about the structure and functions of the organs of government.
- 4. The course will thus enable students to discuss major theories of state and sovereignty, concepts in political science and develop critical thinking in the working of political systems.

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# BASIC CONCEPT IN POLITICAL SCIENCE

On completion of the course a student will able to:

- 1. Gain a clear understanding of political science and its role in the study of politics and governance.
- 2. Explore different political ideologies, their historical development, and their influence on political thought.
- 3. Examine the nature of the state, governance, sovereignty, legitimacy, power, authority, and different forms of government.
- 4. Study various political systems, such as democracy, authoritarianism, and totalitarianism, understanding their characteristics and limitations.
- 5. Engage in comparative politics, analyzing similarities, differences, and patterns in political systems and institutions across countries.

#### INDIAN CONSTITUTION/ INDIA AND INDIAN CONSTITUTION

On completion of the course a student will able to:

- One of the important aims of this course is to equip students of various disciplines
  with a basic understanding of the political system in India through the study of
  Constitution and government at different levels.
- To create awareness about the political processes and the actual functioning of the political system.
- 3. To study in detail the political structure both constitutional and administrative.
- 4. To study the rights and privileges granted by the constitution.
- To study the functions of constitutional institutions like the President, Parliament, judiciary, Election Commission, etc.
- To study democratic ideals, motivating them to actively participate in civic and political processes.
- 7. To develop critical thinking skills, analyze legal issues, and engage in discussions on constitutional interpretation.

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# POLITICAL THOUGHT

On completion of the course a student will able to:

- 1. To understanding of major political theories, ideologies, and influential thinkers throughout history.
- 2. To develop the ability to analyze and evaluate different political perspectives and arguments.
- To understand the historical background and influences that shaped political thought.
- 4. To apply political theories to contemporary political issues and debates.
- Improve written and oral communication skills in discussing and explaining complex political ideas.

The course aims to provide students with a solid foundation in political thought, enabling them to critically analyze, apply, and communicate political theories effectively.

#### WESTERN POLITICAL THOUGHT

On completion of the course a student will able to:

- Gain a comprehensive understanding of Western political thought from ancient Greece to modern times.
- Identify key concepts and principles in Western political thought, such as democracy, liberalism, conservatism, and socialism.
- Examine the historical context and intellectual debates that influenced the development of Western political ideas.
- 4. Explore the contributions of influential political thinkers, such as Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Marx, and Mill.
- Discuss the relationship between political theory and practice, and the role of ideology in shaping political behavior and policy-making.
- Evaluate the relevance and applicability of Western political thought in contemporary political contexts.

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# INDIAN POLITICAL THOUGHT

On completion of the course a student will able to:

- 1. Understand the historical development of Indian political thought from ancient times to the present day.
- 2. Analyze and critically evaluate key political concepts and ideas in Indian political thought, such as dharma, karma, varna, and swaraj.
- 3. Identify and discuss the contributions of influential Indian political thinkers, including Mahatma Gandhi, Jawaharlal Nehru, B.R. Ambedkar, and Rabindranath Tagore.
- 4. Develop a nuanced understanding of the diverse schools of thought within Indian political discourse, such as liberal, socialist, and Gandhian perspectives.
- 5. Explore the intersections between Indian political thought, philosophy, and spirituality, and their impact on political ideologies and movements.
- 6. Critically examine the influence of colonialism, nationalism, and post-colonialism on Indian political thought and its evolution.

#### PUBLIC ADMINISTRATION

On completion of the course a student will able to:

- 1. Understand the principles and theories of public administration.
- 2. Evaluate the ethical and legal considerations in public administration.
- Develop skills in strategic planning and decision-making within the public sector.
- Understand the challenges and opportunities in intergovernmental relations and collaboration.
- 5. Evaluate the impact of globalization on public administration and governance.
- Understand the principles of organizational behavior and human resource management in the public sector.
- 7. Identify and analyze major issues and trends in contemporary public administration.

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# • INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT

On completion of the course a student will able to:

- 1. Understand the historical context and factors that led to the emergence of the Indian National Movement.
- Analyze the role of key leaders and organizations in the Indian National Movement, such as Mahatma Gandhi, Jawaharlal Nehru, and the Indian National Congress.
- Examine the strategies and methods employed by the Indian National Movement, including non-violent resistance, civil disobedience, and mass movements.
- Evaluate the significance of major events in the Indian National Movement, such as the Salt March, the Quit India Movement, and the Round Table Conferences.
- Understand the various phases of the constitutional development in India, from the Morley-Minto Reforms to the Government of India Act of 1935.
- 6. Analyze the debates and discussions that took place during the framing of the Indian Constitution, including issues related to representation, federalism, and fundamental rights.
- Examine the salient features and provisions of the Indian Constitution, including its preamble, fundamental rights, directive principles of state policy, and the structure of government.

# ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS

On completion of the course a student will able to:

- Understand the foundational concepts and key principles of ancient Indian political thought and its relevance in contemporary times.
- 2. Analyze the political ideas and philosophies presented in ancient Indian texts such as the Arthashastra, Manusmriti, and the Mahabharata.
- 3. Explore the evolution and characteristics of ancient Indian political institutions, including monarchies, republics, and guilds.
- 4. Analyze the relationship between religion and politics in ancient India, exploring the role of dharma, karma, and the varna system in shaping political thought
- Evaluate the contributions of notable political thinkers from ancient India, such as Kautilya, Manu, to the development of political thought.
- 6. Critically analyze the impact of religion and spirituality on ancient Indian political ideas and governance.

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# • INDIAN GOVERNMENT AND POLITICS

On completion of the course a student will able to:

- Understand the fundamental principles and features of the Indian political system, including the Constitution, federalism, and separation of powers.
- 2. Analyze the structure and functioning of the Indian government, including the roles and powers of the President, Prime Minister, Parliament, and Judiciary.
- 3. Explore the dynamics of federalism in India, including the distribution of powers between the central and state governments, intergovernmental relations, and the impact on policy implementation.
- 4. Analyze the functioning of the Indian judiciary, its role in protecting fundamental rights, and its contribution to shaping public policy through landmark judgments.
- 5. Investigate the policy-making process in India, including the role of bureaucracy, interest groups, and public opinion in influencing government decisions.
- Describe the functioning of the Parliament, including the Lok Sabha and Rajya Sabha, and their legislative processes.
- 7. Discuss the election process, electoral reforms, and the role of Election Commission in ensuring free and fair elections.

# PARLIAMENTARY PROCEDURES IN INDIA

On completion of the course a student will able to:

- 1. Understand the concept and significance of parliamentary procedures in India.
- 2. Identify the key elements and components of the parliamentary system in India.
- Explain the roles and functions of the President, the Prime Minister, and Members of Parliament in the legislative process.
- Analyze the structure and composition of the Lok Sabha (House of the People) and the Rajya Sabha (Council of States).
- Comprehend the legislative procedures, including the passage of bills, debates, question hour, and voting mechanisms.
- 6. Interpret parliamentary rules of order, decorum, and conduct during sessions.
- 7. Evaluate the principles of parliamentary privilege, immunity, and the relationship between the legislature and the judiciary.
- Examine the significance of parliamentary committees and their role in legislative scrutiny and oversight.

9. Understand the process of no-confidence motions, budget presentations, and the role of the Speaker in parliamentary proceedings.

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# KARNATAKA GOVERNMENT & POLITICS

On completion of the course a student will able to:

- Understand the historical background and evolution of the political system in 1.
- 2. Comprehend the structure and functions of the Karnataka state government.
- 3. Evaluate the roles and responsibilities of various political institutions and bodies in Karnataka, such as the Legislative Assembly, Council of Ministers, and Governor.
- 4. Examine the electoral system in Karnataka and understand the processes of elections and political campaigning.
- 5. Explore the role of civil society organizations and pressure groups in Karnataka politics.
- 6. Investigate the impact of regionalism and linguistic diversity on Karnataka's politics.
- 7. Analyze the relationship between the Karnataka government and the central government, focusing on issues of federalism and intergovernmental relations.

## INTERNATIONAL RELATIONS / INTERNATIONAL RELATIONS AND **ORGANIZATIONS**

On completion of the course a student will able to:

- 1. Understanding of key concepts and theories in international relations, such as sovereignty, power, globalization, security, realism, liberalism, constructivism, and Marxism.
- 2. Familiarity with key international organizations like the UN, WTO, IMF, and World Bank and their roles in global politics and economics.
- 3. Analyze global security issues, including terrorism, conflict, and cybersecurity threats, and assess the role of state and non-state actors in addressing them.
- 4. Comprehend global governance and diplomacy, including international law, negotiations, and their effectiveness in solving global challenges.
- 5. Explore the interaction between politics and economics on a global scale, including globalization, trade, development, and multinational corporations.
- 6. Recognize and analyze contemporary global issues, such as climate change, human rights, migration, and humanitarian crises.
- 7. Develop critical thinking and analytical skills to evaluate diverse perspectives and propose solutions in international affairs.

# POLITICAL PROCESS & INSTITUTIONS IN INDIA

On completion of the course a student will able to:

- 1. Identify and explain the key features of the Indian political system, including its
- democratic framework, federal structure, and the role of various institutions. 2. Understand the historical context and evolution of political processes in India, including the freedom struggle and the drafting of the Indian Constitution.
- 3. Analyze the functioning and significance of political institutions in India, such as the President, Prime Minister, Parliament, judiciary, and Election Commission.
- 4. Evaluate the role and impact of political parties, both national and regional, in shaping India's political landscape and policymaking.
- 5. Examine the electoral system in India, including the process of elections, electoral reforms, and the role of political participation and representation.
- 6. Understand the dynamics of federalism in India, including the distribution of powers between the central and state governments, and the challenges it poses.
- 7. Analyze the role of the judiciary in protecting and upholding constitutional values, including judicial activism, public interest litigation, and the concept of judicial independence.
- 8. Apply theoretical frameworks and analytical tools to critically analyze and interpret political events and developments in India.

### ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS

On completion of the course a student will able to:

- 1. Understand the foundational concepts and key principles of ancient Indian political thought and its relevance in contemporary times.
- 2. Analyze the political ideas and philosophies presented in ancient Indian texts such as the Arthashastra, Manusmriti, and the Mahabharata.
- 3. Explore the evolution and characteristics of ancient Indian political institutions, including monarchies, republics, and guilds.
- 4. Analyze the relationship between religion and politics in ancient India, exploring the role of dharma, karma, and the varna system in shaping political thought
- 5. Evaluate the contributions of notable political thinkers from ancient India, such as Kautilya, Manu, to the development of political thought.
- 6. Critically analyze the impact of religion and spirituality on ancient Indian political ideas and governance.

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# MODERN GOVERNMENTS (UNITED KINGDOM & SWITZERLAND) On completion of the course a student will able to:

1. Understand the political systems of the United Kingdom and Switzerland,
2. Applying the birds in the line of the United Kingdom and Switzerland,

2. Analyze the historical development of governance in the United Kingdom and political landscapes.

- 3. Compare and contrast the constitutional frameworks of the United Kingdom and Switzerland, highlighting the similarities and differences in their systems of governance.
- 4. Examine the electoral systems and processes in the United Kingdom and Switzerland, and evaluate their impact on representation and democratic participation.
- Explore the roles and powers of the executive, legislative, and judicial branches in the United Kingdom and Switzerland, and assess their significance in the decision-making processes.
- Develop critical thinking, research, and analytical skills through case studies, comparative analysis, and independent research on the governance and politics of the United Kingdom and Switzerland.

#### PUBLIC POLICY MAKING IN INDIA

On completion of the course a student will able to:

- 1. Understand the concept of public policy and its significance in the Indian context.
- Identify and analyze the key actors and institutions involved in the policy-making process in India.
- 3. Evaluate the role of various stakeholders, including government agencies, civil society organizations, and private sector entities, in shaping public policies.
- Examine the political, social, economic, and cultural factors influencing policy formulation and implementation in India.
- Assess the impact of globalization and international relations on public policy making in India.
- Develop skills in conducting policy research, data analysis, and evidence-based decision-making.

7. Understand the ethical considerations and dilemmas in public policy making and propose ethical solutions.

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# MODERN POLITICAL ANALYSIS

On completion of the course a student will able to:

- 1. Understand the key concepts, theories, and debates within modern political thought.
- 2. Analyze and evaluate major political ideologies and their historical development, such as liberalism, conservatism, socialism, feminism, and nationalism.
- 3. Examine the relationship between political theory and practice, exploring how ideas shape political institutions, policies, and social movements.
- Develop critical thinking skills to assess the strengths and weaknesses of different political theories and arguments.
- 5. Apply theoretical frameworks to contemporary political issues and challenges, including globalization, democracy, human rights, social justice, and environmental sustainability.
- Enhance research skills to investigate primary and secondary sources in political theory, and effectively integrate them into analytical essays and presentations.
- Explore the intersectionality of modern political thought with other disciplines, such as philosophy, economics, sociology, and international relations..

## LOCAL GOVERNMENT IN INDIA

On completion of the course a student will able to:

- 1. Understand the structure and functions of local government institutions in India.
- 2. Analyze the historical and constitutional background of local governance in India.
- Explore the various tiers of local government, such as Gram Panchayats, Municipalities, and Municipal Corporations.
- Examine the powers and responsibilities of local government bodies in terms of planning, development, and service delivery.
- Evaluate the role of elected representatives and officials in local government administration.
- Investigate the sources of revenue and financial management of local government bodies.
- Assess the challenges and opportunities faced by local governments in India, including decentralization and citizen participation.
- Understand the legal framework and regulatory mechanisms governing local government institutions.

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# MARATHA MANDAL'S ARTS AND COMMERCE COLLEGE, KHANAPUR

# DEPARTMENT OF HISTORY

# PROGRAMME OUTCOME

- \* To create sense among the students.
- \*to cultivate research aptitude through comparative study of national local and global study History.
- \*to enhance their personality ,Build there confidence in cracking competitive exams.
- \*To signify the importance of oral history and its role in national building.
- \*It also creates a critical thinking ability among the students.
- \*The students should able to draw maps, charts, diagrams and prepare models

## Programme specific outcome

- \*To make them understand the nature and scope of history.
- \* To make them understand the history of great social refromers
- \*To make understand World history and its impact on India.
- \* To spread awareness about constitution of modern India and Indian Heritage Legislation.
- \* to make understand cultural history of Karnataka.

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# Course Outcome

# HISRORY OF INDIA (From 1206-1526)

- \*students will be able to understand Literary and Archaeological sources.
- \*students will be able to understand Cultural Contributions of Delhi Sultanate.
- \*student will be able to understand Administration ,socio-Economic religion, Literature, Art and Architecture.
- \* students will be know about great saint of our india.

# **HISTORY OF INDIA (From Early Times to Kushanas)**

- \* students will be able to understand early Geographical Features of India and its impact on History.
- \*student will be able to understand main Features and importance of stone age.
- \* student will be able to understand civilization and culture of ancient India.
- \*student will be able to explain kaniska's and Kushana's countributions.
- \* student should be able to indicate Harappan civilization with important site on map.

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# HISTORY OF INDIA (British rule 1707 To1905)

- \*Student will able to discuss Advent of European and Anglo- French Conflicts.
- \* students will be able to get information about Governor Generals of British rule.
- \* Student will be able to discuss revenue systems of India under the British rule.
- \* student will be able to understand Foreign policy of Viceroy's in India.

# POLITICAL HISTORY OF KARNATAKA (CE11-CE 1750)

- \*student will be know about hoysalas of dwarsamudra and there famous temple.
- \*student will be able to discuss about administrative system of hoyasalas
- \* student will be learn about famous kings and there achievements of devagiri dynasty.
- \*student will be able to understand about vijaynagar empire's famous king's and there achivement's.
- \* student will be able to discuss about nayakas.
- \*students will be able to get the information about Maratha rulers in Karnataka.

\* student will be know about wadiyar of mysore.

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\* student will be able to discuss Administrative system , from Hoysals to post vijayanagar.

# KARNATAKA CULTURAL HISTORY

- \*Students will be understand meaning and definition and historical background of cultural heritage.
- \*student will be understand about characteristics of Karnataka Heritage.
- \*student will be understand about Fair, Festivals, and Rituals of Karnataka.
- \*student will be understand about Traditional Art and Architecture and cultural Ethos.
- \*Student will be understand about Forms of music of Karnataka.
- \*Student will be understand about Architecture and Built Heritage of Karnataka.

# **HISTORY OF MODERN EUROPE (1914-1990)**

- \*student will be understand about causes, course, and results of First world war.
- \*student will be understand about paris peace conference.
- \* student will be able to discuss causes course, and result of Russian Revolution of 1917.
- \*student will be discuss about Lenin and stalin- Domestic and Foreign policy.
- \*student will be able to understand about Causes, Course, and result of second world war.

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- \*student will be ableto understand about post- military facts in Europe. NATO, CENTO SEATO.
- \* student will be know about meaning ideology and impact of cold war.
- \*student will able to draw map. And indicate important places.

#### **HISTORY OF MODERN INDIA**

- \*student will be able to understand about Socio- Religious Reforms Movements of the  $19^{th}$  and  $20^{th}$  Century.
- \* student will be able to understand about Act of 1909and Act of 1919, and Act of 1935.
- \*student will be able to understand about backward class and indian national movement.
- \*student will be understand about partition of India and economic developments .
- \*student will be able to draw a map of states in India and historical places.

# **CULTURAL HISTORY OF OF INDIA**

\*Student will be able understand about cultural history of india

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- \* student will be able to understand the influence of Cultural history of india from sarswati Indus cultural to 1206
- \*Student will be understand the political social religious and cultural history of the region.

\*student will be Appreciate the divergent cultural and communal harmony of this region.

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# Maratha Mandal's Arts and Commerce College, Khanapur

# Department of Economics

# **Program Outcome**

Economics subject helps the students to get their professional career developed as economist, economic planner, and policy maker, adviser in business matters, financial adviser, banker, and statistician. It prepares the students withstand any challenges involved in economic matters. The department supports the students by providing necessary training and updating their skills in learning economics.

# **Program Specific Outcome**

Department of economics organizes guest lectures, workshops, symposia, industrial study visits, fairs and exhibitions, project works, extension activities. It enables students to learn economics and its applications and development of their skills in economic reasoning and understanding. Through various supportive activities it increases the quality of employability of the students.

#### Course outcome-

### **Business Economics/Applied Economics for Business Decisions**

By studying Indian economics students will be able to:

- To learn and understand fundamental principles of business
- To understand and apply demand analysis and supply analysis to relevant economic issues
- To understand and apply demand analysis and supply analysis to relevant economic issues
- To analyze demand forecasting by applying different method
- Students learn to make decision in business and plan for the future
- Students learn to apply marginal analysis to the firm under different market conditions.

#### **Industrial Economics**

By studying Industrial Economics students will be able to:

- Study and analyze the problems of industrialization
- Study policies related to industry and business
- Study different sources of finance for industrial development.
- Familiarize with various factors influencing and inhibiting industries
- Familiar with the impact of LPG on Indian industries

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# **International Economics**

By studying Indian economics students will be able to:

- Understand the relationship between foreign trade and economic development
- Understand the relationship between foreign trade and economic development
- Familiarize with various factors causing fluctuations in foreign exchange rates

# Small Business and Economic Development

By studying Indian economics students will be able to:

- Understand concepts related to small business
- Study the role and responsibility of entrepreneurs
- Studying role and significance of SSI and problems related to MSME
- Study about business ideas and how to generate business ideas
- study how to prepare project proposal for business
- Know various government schemes to promote MSME

#### **Indian Economics**

By studying Indian economics students will be able to:

- Understand current problems of Indian economy
- Identify the structural features and constraints of the Indian economy
- Study and evaluate planning models and strategies adopted
- Study and review various economic policies adopted
- Evaluate impact of LPG on Indian economy

#### Macroeconomics

By studying Indian economics students will be able to:

- Understand and comprehend the different concepts of national Income and macroeconomic policies.
  - Analyze the different theoretical models on Output-Income Equilibrium.
  - Study and evaluate Keynesian principles of Employment, consumption and investment.
  - Understand various concept related to Business cycle

#### Public Economics

By studying Indian economics students will be able to:

- Develop the knowledge of canons of taxation, Principles and different types of taxation.
- Understand structure of revenue and debt system.

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# Rural Development

By studying Indian economics students will be able to:

- Get the exposure to rural area and socio-economic conditions and rural reality of rural people.
- Understand the contribution of Agriculture to National income and employment in the country
- Aware about the problems and challenges prevailing in India.
- Study the various policies and programs for development of rural area.

#### Microeconomics

By studying Indian economics students will be able to:

- Learn basic concepts of Microeconomics which help them as foundation to understand all other theories in Economics.
- Study different market structure in the economy.
- Understand pricing and competition part of market.

#### **Monetary Economy**

By studying Indian economics students will be able to:

- Identify different components of Demand and supply of money in the Economy.
- Study different theories related to Money.
- Understand the process of credit creation.
- Analyse instruments to stabilize the price level in the economy.

#### **Basic Economics I**

By studying Indian economics students will be able to:

- · Identify the facets of an economic problem.
- Learn basic economic concepts and terms.
- Explain the operation of a market system.
- · Analyze the production and cost relationships of a business firm.
- Evaluate the pricing decisions under different market structures.
- Use basic cost-benefit calculations as a means of decision making.

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# <sub>Conte</sub>mporary Indian Economy

By studying Indian economics students will be able to:

- Understand the current problems of Indian Economy.
- Identify the factors contributing to the recent growth of the Indian economy.
- Evaluate impact of LPG policies on economic growth in India.
- Analyze the sector specific policies adopted for achieving the inspirational goals.
- Review various economic policies adopted Content.

### **Basic Economics II**

By studying Indian economics students will be able to:

- Understand the operation of the overall economic system.
- Explain the relationship between macroeconomic aggregates.
- Calculate national income and related aggregates
- Analyze the nature of business cycles and policies towards controlling them.
- Evaluate the macroeconomic policies for solving major problems like poverty and unemployment.

#### Karnataka Economy

By studying Indian economics students will be able to:

- Understand the nature of economic growth and problems of Karnataka state.
- Explain the process of structural growth in Karnataka economy.
- Evaluate the policies and programmes undertaken by the Govt. of Karnataka for bringing about socio-economic development



## Programme Outcomes (PO) for B.Com.

- \* After completion of B.Com. Degree programme, the graduates will be able to
- 1. Acquire the essential knowledge on the successful prospects of business.
- 2. Understand the practical issues and challenges that the trade world encounters.
- 3. Apply concepts, principles and procedures in transacting business effectively.
- 4. Gain analytical skill in undertaking commercial ventures and evaluate the pros and cons of embarking on trade and trade related activities based on their in-depth knowledge.
- 5. Pursue CA, CMA, ACS, CFA, M.Com., MBA and other career oriented programmes
- 6.Be employable, exhibit entrepreneurial drive and be a model of principled and ethically sound business professionals.

## Programme Specific Outcomes (PSO) for B.Com.

- ❖ After completion of B.Com. Degree programme, the graduates will be able to:
  - 1. Understand the concepts, principles and practices involved in undertaking business ventures.
- Develop financial, cost, auditing, entrepreneurial, marketing and managerial skills.
- 3. Understand the legal guidelines relating to the business activities.
- 4. Gain expertise and exhibit professionalism in Business Accounting, Income Tax assessment and GST calculations
- 5. Acquire and applyICT skills in business operations. PSO6 Be an expert in business correspondence and effective in communication.

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# Course outcome (CO) for various courses in B.com

SL	COURSE TITLE	
NO.	COOKSE TITLE	
1	Financial Accounting	
	Business Organisation	
2	Financial Accounting II	
4	Principle of Management	
5	Banking	
6	Advanced Accounting	
7		
8	Marketing Office Management	
	Office Management International Business	
9		
10	Basics inAccounting Business Communication	
11		
12	Human Resources Management	
13	Company Law	
14	Import Export Procedure	
15	Fundamentals of Investment	
16	Development of Small Business	
17	Corporate Accounting	
18	Cost Accounting	
19	Business Law	
20	Income Tax law anda Practice	
21	Entrepreneurship	
22	Retail Management	
23	MS Offiice	
24	Management Accounting	
25	Auditing	
26	Industrial Law	
27	Indirect Taxes	
28	Project	
29	Personal Selling and Salesmanship	
30	Tally ERP 9	

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# **MARKETING**

# AFTER COMPLETION OF COURSE

- 1. Know about the evolution of marketing and marketing concepts.
- 2. Understand the elements of marketing mix and functions of marketing.
- 3. Have an in-depth understanding on product, product planning and product life cycle. 2
- 4. Evaluate the pricing methods and physical distribution channels.
- 5. Analyse promotion strategies and marketing techniques for a product, or a service
- 4. Become marketing professionals

# **OFFICE MANAGEMENT**

- AFTER COMPLETION OF COURSE
- 1. Know about the functions and importance of managing an office.
- 2.Understand the role of an office manager
- 3.Develop skills in office correspondences.
- 4.Use Office Forms and modern Office Appliances.
- 5.Adopt 5S techniques to ensure quality of work in an
- 6.Prepare an office manual, or a report

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# INTERNATIONAL BUSINESS

# AFTER COMPLETION OF COURSE

- 1.Understand the international business environment in the current scenario
- 2.Know about the role of IMF, World Bank, ADB and WTO in initiating international business ventures.
- 3.Learn about the concept of Balance of Payment and study about flow of goods and services between countries
- 4. Gain knowledge on the functioning of Multinational Corporations and their trade relationship with Indian Companies
- 5. Grasp knowledge on Foreign Direct Investment.
- 6.Get motivated to start international business

# **BUSINESS MATHEMATICS**

### AFTER COMPLETION OF COURSE

- 1. Know the basic knowledge about Number System and Equations.
- 2. Understand the theory of Indices, Logarithms and Arithmetic Progression.
- 3. Analyse the Economic aspects with the application of Mathematics.
- 4. Gaining knowledge about Matrice

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# **BASICS IN ACCOUNTING**

## AFTER COMPLETION OF COURSE

- 1.Learn the concepts and principles ofaccounting
- 2. Develop the skill in preparingand maintaining Day Book for a business concern.
- 3. Apply accounting knowledge to prepare Cash Book and Petty Cash Book.
- 4. Generate Trial Balance Sheet
- 5. Prepare Trading Account, Profit and Loss Account and Balance Sheet for a Sole Trading Concern.

#### **BUSINESS COMMUNICATION**

- AFTER COMPLETION OF COURSE
- 1.Learn the art of communication and become effectively communicative.
- 2.Develop the competence in formatting business letters and in the techniques of composing drafts.
- 3. Gain knowledge on Banking and Agency correspondence
- 4. Prepare an Order and Quotation Letter

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# **HUMAN RESOURCE MANAGEMENT**

### AFTER COMPLETION OF COURSE

- 1. Be familiar with concepts and functions of Human Resource Management
- 2. Learn Human Resources Planning related to recruitment and selection procedures
- 3. Develop competence and caliber in training and managing personnel in their career.
- 4.Be an expert in allocation of funds on compensation packages for employees
- 5.Study appraisal evaluation methods and offer remedial measures.
- 6. Evolve into an efficient professional in Human Resource Management.

#### <u>COMPANY LAW</u>

- AFTER COMPLETION OF COURSE
- 1. Understand the legal structure of various contracts.
- 2. Acquire knowledge in the registration of a company.
- 3. Grasp the mechanism of corporate governance.
- 4. Assess and analyse Share dealings in a company.
- 5.now the roles of a Company Secretary and Directors.
- 6.Develop mechanisms in organising company meetings.

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# IMPORT EXPORT PROCEDURE

# AFTER COMPLETION OF COURSE

- 1. Distinguish the differences between the Domestic and International Trades.
- 2.Understand the factors that influence the Balance of Trade and Balance of Payment in Import and Export Enterprises.
- 3.Be informed about the Export procedures.
- 4. Study more on Import procedures.
- 5. Gather insights into the Export promotion measures in India.
- 6.Be enthusiastic aspirants for taking up Import and Export ventures

#### FUNDAMENTALS OF INVESTMENT

- AFTER COMPLETION OF COURSE
- 1. Collect information about the avenues open for investors.
- 2.Be cognizant about fixed income securities
- 3.Be familiar with the approaches to Equity analysis.
- 4.Be knowledgeable about Portfolio analysis and Financial Derivatives
- 5.Be aware of the measures guaranteed on Investors' protection

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## **BUSINESS STATISTICS**

### AFTER COMPLETION OF COURSE

- 1.Learn basic concept of Statistics
- 2. Analyse the knowledge in statistical measures such as Mean, Median, and Mode.
- 3.To analyse different measures of Skewness in the field of Commerce and Economics.
- 4. Gaining knowledge about Statistical tools such as Correlation and Regression used in Business and Research.
- 5.Study about Index Numbers for comparison and analysis of business data.

### **DEVELOPMENT OF SMALL BUSINESS**

- AFTER COMPLETION OF COURSE
- 1.Know the concepts of business
- 2.Develop business ideas and be apprised about the steps for launching small business ventures.
- 3.Understand the types of organization
- 4.Be acquainted with various sources of finance.
- 5. Know about various agencies that facilitate and favour starting small enterprises.

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# **CORPORATE ACCOUNTING**

# After completion of course

- Learn and be familiar with Corporate Accounting in conformity with the provisions of Companies Act.
- Gain competency in the nuances of Corporate Accounting.
- 3. Acquire knowledge about Shares and debentures.
- 4. Comprehend the required steps in company formation.
- Gain knowledge about Internal and External Reconstruction of companies.

### COST ACCOUNTING

#### After completion of course

- Understand the importance of the differences between Financial Accounting and Cost Accounting.
- Compute the Material cost in the production.
- Compute the Labour cost in the production.
- 4. Compute the Overhead cost in the production .
- Compute the cost of the production process and the losses that arise in normal and abnormal conditions.
- 6. Compute the cost involved in a job and a contract work.

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### **BUSINESS LAW**

### After completion of course

- Understand the legal provisions relating to Indian Contract Act.
- 2. Develop skills in ensuring the legality of a contract.
- 3. Know the consequences in case of the breach of acontract.
- 4. Comprehend all the significant aspects related to special contracts and the associated legal provisions
  - Gain knowledge about the laws in connection with the Sale of Goods Act.
  - Familiarize with the Indian Partnership Act and its applications in business dealings.

## INCOME TAX LAW AND PRACTICE

#### After completion of course

- Know the basics of Income tax and the legal provisions on the residential status of a person.
- Compute the income from the source Salary and House Property
- Calculate the profits and the gains of a Business or a Profession
- Gain or Loss and the Income earned from Other Sources.
   Compute both the Short-Term and the Long-Term Capital
- Assess the total income earned by an Individual.

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# <u>ENTREPRENEURSHIP</u>

# After completion of course

- 1. Understand the role of an Entrepreneur and an Entrepreneur
- 2. Understand the typical problems faced Women Entrepreneurs
- 3. Know the Agencies which assist and guide the Entrepreneurs.
- 4. Assimilate the concept of a Small-Scale Industry, its role and the problems faced by it.
- 5. Prepare a simple project report and design its apprais

#### RETAIL MANAGEMENT

#### After completion of course

- 1. Know the fundamental concepts of retail businesses.
- 2. Understand the retail business strategy.
- 3. Plan merchandising and pricing.
- 4. Develop skills in retail selling.
- 5. Perform Retail Audit and be acquainted with online retail trade.
- Evaluate the legal and the ethical issues in Retail Trade.

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## FIELD WORK

# After completion of course

- Develop collaborative learning and team spirit in taking up the field work for a common cause.
- Be exposed to the actual life outside academia and confidently encounter challenges that arise.
- Gain experience in hands-on training in the project chosen and accomplish professionalism.
- 4. Find opportunities to build the interface between the institution and the industry.
- 5. Explore avenues for sustainable livelihood and contribute for social advancement.
- 6. Attain the skill to compose a concise report on the project undertaken and excel in a practical research work.

#### MS OFFICE

#### After completion of course

- 1. Format a Word Document.
- 2. Apply illustrations, tables, header and footer etc.
- 3. Type texts with columns, use page breaks and accomplish efficient paragraph alignment.
- 4. Format an Excel worksheet and use basic Formulas.
- Create a Pivot table and explain data with the help of Charts

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# FINANCIAL ACCOUNTING

## AFTER COMPLETION OF COURSE

- 1 .Acquire the basic knowledge onaccounting concepts, conventions and the basics of Accounting Standards.
- 2. Know the concepts on Discounting Cheques
- 3. Calculate average due date for the loans and advances
- 4. Reconcile bank statement as per Cash Book and vice versa
- 5 .Gain skill in preparing CashBook.
- 6. Prepare Final Accounts of a Sole Trading Concern

#### **BUSINESS ORGANISATION**

- AFTER COMPLETION OF COURSE
- 1. Learn the basic concepts of Business
- 2. Acquire knowledge on various forms of business organizations
- 3. Understand the concept of combination and rationalization.
- Gain knowledge on public enterprises, public utilities and government companies.
- 5. Be aware of fair-trade practices and know their social responsibility
- Know about plant location, the factors affecting plant location, plant layout and its type

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## BUSINESS ECONOMIC

# AFTER COMPLETION OF COURSE

- Acquire the basic knowledge in business concepts and importance of economic activities of the consumer.
- 2. Calculate the elasticity of demand and supply of the Commodities in the market.
- 3. Know the various factors of Production viz, land, labour and capital.
- 4. Analyse the economic view of market structure.
- 5.Perform the Profit analysis in business economics.

#### FINANCIAL ACCOUNTING - II

- AFTER COMPLETION OF COURSE
- Know the concepts of Receipts and Payments and Income and Expenditure Accounts for Non-trading concerns.
- 2. Learn about Depreciation and its methods of computing.
- 3. Convert the Single-entryaccounts into Double entry system of accounting.
- 4. Repare accounts for Joint Venture.
- 5. Compute insurance claim.

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# PRINCIPLES OF MANAGEMENT

# AFTER COMPLETION OF COURSE

- 1. Know the functions of management and the role of a Manager
- 2. Understand the concepts of planning and decision making.
- 3. Learn about organising function of management.
- 4. Study about staffing and directing.
- 5. Develop co- ordinating and controlling skills.

#### **INDIAN ECONOMIC DEVELOPMENT**

#### AFTER COMPLETION OF COURSE

- 1.Know the concept of Economic Development of the nation and New Economic Reforms.
- 2. Acquire the basic knowledge of demographic profile of India.
- 3.Understanding the agricultural sector of the nation and its problems
- 4. Gaining knowledge in Industries and its problems
- 5.Learn the Infrastructure and External Environment of India.

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### **BANKING**

# AFTER COMPLETION OF COURSE

- 1.Study about Banking functions
- 2.Learn about opening and operating of bank accounts.
- 3.Understand the concept and the functioning of Islamic Banking.
- 4. Know about the functioning of the Reserve Bank of India.
- 5.Develop skill in modern banking

### ADVANCED ACCOUNTING

#### AFTER COMPLETION OF COURSE

- 1. Assimilate the concept of branch account and its system.
- Prepare the departmental accounts.
- 3. Know about hire purchase and installment system of accounting.
- 3.Study about royalty accounts.
- 4. Gain knowledge on partnership accounts from admission to dissolution.

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### TALLY ERP

#### After completion of Course

- 1. Understand the various features of Tally.
- Introduce the system of Tally accounting in a business concern.
- 3. Apply the various vouchers in Tally.
- 4. Create Inventory, Godown and the price list.
- 5. Generate report based on the Tally systems.

### PERSONALITY DEVELOPMENT

### After completion of Course

- Lead an honourable life with a great deal of self-awareness, self-esteem and self-respect.
- 2. Shine as an exemplary model with impeccable character traits.
- Set a reasonably challenging goal exerting enough labour and Effectively managing time.
- Build relationships in a world filled with different ideologies,
   Overcome social conflicts, excel in teamwork and
   Contribute constructively.

5. Exhibit skills and manners required in The place of work and Win over the Approbation of the employers.

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# INDIRECT TAXES

### After completion of Course

- 1. Understand the historical background to Indirect Taxes.
- 2. Know the basic provisions of Goods and Service Tax Act.
- 3. Learn the procedures on how to register a business concern under Goods and Service Tax Act.
- 4. Study the various forms of filing Returns under GST Act.
- 5. Acquire knowledge about the basic provisions of Customs Act.

### PERSONAL SELLING AND SALESMANSHIP

#### **After completion of Course**

- 1. Know the role of salesmanship.
- 2. Equip with the skills needed for a successful salesman
- 3. Learn the characteristics of a good salesman
- 4. Analyze the common buying motives of the pople.
- Prepare a comprehensive sales report.

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# INDUSTRIAL LAW

### After completion of Course

- 1. Learn the basics of Industrial Dispute Act, Factories Act, Workmen's Compensation Act, Trade Union Act and Payment of Gratuity Act.
- 2. Study the legal provisions of the Industrial Law.
- 3. Analyze the intricacies pertaining to the Industrial Law
- 4. Be enlightened about the welfare schemes, industrial and fringe benefits etc. in a business organization
- 5. Effectively implement the Industrial Law in business ventures

#### **PROJECT**

#### **After completion of Course**

- Develop the right sense of research outlook pertaining to the topic of the project chosen and be knowledgeable about the methodology to be applied.
- Acquire the caliber to collect sufficient data, critically analyze the subject matter, organize coherently and be completely original in accomplishing the project
- Show improvement in communication competency and excel in the art of delivery
- Be careful in selecting the project which is socially relevant and beneficial
- 5. Instill confidence in other scholars to further proceed as per the scope and guidance given in the project.

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# MANAGEMENT ACCOUNTING

### After completion of Course

- 1. Understand the basic concept of the Management Accounting
- 2. Estimate the ratio analysis in a business.
- 3. Study the flow of cash and funds in a business.
- 4. Prepare the budget of a business and the management report
- 5. Be apprised about the marginal and the standard cost.

#### AUDITING

### After completion of Course

- 1. Understand the accounting system, principles, concepts and basics of auditing.
- 2. Gain knowledge about the internal control, the internal check and the internal audit.
- 3. Learn vouching, valuation of assets and liabilities and their verification.
- 4. Know about the appointment, rights, duties and the liabilities of an auditor.
- 5. Pursue professional courses like CA, ICWA and CS.

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#### MARATHI DEPARTMENT COURSE OUT COME

To able to understand concept of Marathi Literature

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- To able to understand the meaning concept and importance of functional Marathi
- To able to understand the Essay ,Story ,One Act Play ,Novel and drama
- To able to understand various forms of writing in media
- To able to understand the origin of Marathi language and its Literature
- To able to understand the different forms of Prachin Marathi Sahitya, Kavayashatra, Criticism, Patrkarita, Vyavaharik Marathi

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## MARATHI DEPARTMENT PROGRAMES SPECIFIC OUTCOME

- Creating an interest in literature
- · Developing reading, writing, speaking and listening skills
  - Increasing the critical attitude about literature
  - To prepare the students for pursing research or careers Marathi language and literature and its allied fields
    - To prepare the students with skills to analyze the concept and different theories of Marathi literature and language

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# Maratha Mandal Arts and Commerce Degree College Khanapur

#### HINDI DEPARTMENT COURSE OUT COME

- To able to understand concept of Hindi Literature
- To able to understand the meaning concept and importance of functional Hindi
- To able to understand the Essay ,Story ,One Act Play ,Novel and Natak
- To able to understand various forms of writing in media
- To able to understand the origin of Hindi language and its Literature
- To able to understand the different forms of Adikal, Bhaktikal, Ritikal, Adhunikkal

### HINDI DEPARTMENT PROGRAMES SPECIFIC OUTCOME

- Creating an interest in literature
- Developing reading, writing, speaking and listening skills
- Increasing the critical attitude about literature
- To prepare the students for pursing research or careers Hindi language and literature and its allied fields
- To prepare the students with skills to analyze the concept and different theories of Hindi literature and language

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# Maratha Mandal's Arts and Commerce College Khanapur

### Department Of kannada

ಬಿ.ಎ ಮತ್ತು ಬಿ.ಕಾಂ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮದಿಂದಾಗುವ ಪ್ರಯೋಜನಗಳು (PROGRAMME OUTCOME)

- 1. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಾಹಿತ್ಯದ ಕುರಿತು ಜ್ಞಾನವನ್ನು ನೀಡಲು ಅನುಕೂಲವಾಗಿದೆ.
- 2. ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳ ಭಾಷಾ ಜ್ಞಾನಕ್ಕೆ ಸಹಕಾರಿಯಾಗಿದೆ.
- 3. ಸ್ವರಚಿತ ಕವನಗಳನ್ನು ರಚಿಸಲು ಸಹಕಾರಿಯಾಗಿದೆ.
- ಸೃಜನಶೀಲ ಸಾಹಿತ್ಯವನ್ನು ನಿರ್ಮಾಣಮಾಡುವ ಮತ್ತು ಅಭಿವ್ಯಕ್ತಿಗೊಳಿಸುವ ಭಾಷಾನಿಮಣತೆಯನ್ನು ಕಲಿಯಲಿಕ್ಕೆ ಸಹಕಾರಿಯಾಗಿದೆ.

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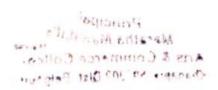
## Maratha Mandal's Arts and Commerce College Khanapur

## Department Of kannada

ಬಿ..ಎ ಮತ್ತು ಬಿ.ಕಾಂ ಪದವಿಯಿಂದಾಗುವ ಪ್ರಯೋಜನಗಳು

# (COURCE OUTCOME)

- ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಕನ್ನಡವನ್ನು ಕಡ್ಡಾಯಗೊಳಿಸಿರುವುದರಿಂದ ಕನ್ನಡ ಭಾಷಾ ಅಧ್ಯಯನವು ಹೆಚ್ಚು ಅನುಕೂಲಕರವಾಗುತ್ತದೆ.
- 2. ಬಿ.ಎ ಪದವಿಯಿಂದ ಉದ್ಯೋಗ ಹಾಗೂ ವ್ಯವಹಾರ ಕ್ಷೇತ್ರಗಳಲ್ಲಿ ದಕ್ಷತೆ ಹಾಗೂ ಸಾಮರ್ಥ್ಯವನ್ನು ಪ್ರಕಟಪಡಿಸುತ್ತದೆ.
- 3. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಭಾಷಾ ಕೌಶಲ್ಯ ಬೆಳೆಸುತ್ತದೆ ಮತ್ತು ವ್ಯವಹಾರಿಕ ಕನ್ನಡ ಕುರಿತು ಜ್ಞಾನವನ್ನು ನೀಡುತ್ತದೆ.



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# Department Of kannada

ಬಿ..ಎ ಮತ್ತು ಬಿ.ಕಾಂ ಪದವಿಯಿಂದಾಗುವ ನಿರ್ದಿಷ್ಟ ಪ್ರಯೋಜನಗಳು

### (PROGRAMME SPECIFIC OUTCOME)

- 1. ಬಿ.ಎ & ಬಿ.ಕಾಂ ಪದವಿಮುಗಿದ ಮೇಲೆ ನಮ್ಮ ಕನ್ನಡ ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ನಾತ್ತಕೋತ್ತರ ಪದವಿಯನ್ನು ಉಪನ್ಯಾಸಕ ಹುದ್ದೆಯನ್ನು ಮಾಡುತ್ತಾರೆ.
- 2. ಬಿ.ಎ & ಬಿ.ಕಾಂ ಪದವಿಮುಗಿದ ಮೇಲೆ ನಮ್ಮ ಕನ್ನಡ ವಿದ್ಯಾರ್ಥಿಗಳು ಬಿ.ಇಡಿ, ಪದವಿಯನ್ನು ಮಾಡಿ ಶಿಕ್ಷಕವೃತ್ತಿಯನ್ನು ಪಡೆಯುತ್ತಾರೆ,
- 3. ಬಿ.ಎ & ಬಿ.ಕಾಂ ಪದವಿ ಮುಗಿದ ಮೇಲೆ ನಮ್ಮ ಕನ್ನಡ ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳಲ್ಲಿ ಭಾಗವಹಿಸಿ ಆಯ್ಕೆಯಾಗುತ್ತಾರೆ.

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# PROGRAMME SPECIFIC OUTCOME & COURSE OUTCOME

#### SUBJECT: ENGLISH B.A AND B.COM

By learning English Language the Program Outcomes are;

: Communicate effectively and properly.

: Use English appropriately for the purpose of study.

: Apprehend different cultures and cultural sensibilities around the world.

: Perspectives of literary movements that existed in different ages.

: Develop the knowledge of grammatical system of English language.

: Define literary theory and terms in criticism.

: Develop four language skills LSRW.

#### PROGRAM SPECEFIC OUTCOMES

At the end of B.A literature program the students will be,

- Expand to and demonstrate broad knowledge of major and minor writers texts and contexts.
- Enriched by familiarity with other literatures and more importantly with Indian Writersand their tradition of writing and discourse.
- 3. Able to write with clarity, creativity and persuasiveness.
- Refined in the skill of remembering, understanding, applying, analyzing, evaluating and creating literature.
- Developing and demonstratingtheir awareness of the significance of literature and literary forms and debates of culture they generate as values.
- 6. Equipped with advanced literary linguistic skills.
- 7. Competent in the use of Englishfor a variety of domains.
- 8. Able to inculcate a spirit ofinquiry and critical thinking.
- Able to articulate thoughts and understand multiple interpretations.

Skilled in multiple domain and careers.

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- : Write analytically in different formats like essays, reviews, research papers etc.
- ; Think creatively and critically
- : Expand emotional intelligence.
- : Inculcate life skills and human values

#### **COURSE OUTCOMES**

#### GENERIC ENGLISH

- 1. Aquire the LSRW.
- Obtain the knowledge of literary devices and genres.
- 3. Know how to use literary texts.

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- 4. Aquire the skills of creativity to express one's experiences.
- 5. Be aware of the social responsibilities.
- 6. Develop critical thinking skills.
- 7. Develop gender sensitivity.
- Increase reading speed, analytical skills and develop presentation skills.

# FUNCTIONAL ENGLISH GRAMMAR AND STUDY SKILLS

At the end of the course the student should be able to :

- 1. Acquire the LSRW.
- 2. Aquire the skills of creativity.
- 3. Develop critical thinking.
- Become employable with requisite professional skills and values.

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# INTRODUCTION TO LITERATURE

At the end of the course the student should be able to:

- 1. Designed to help the students to understand the uses of studying B.A in English that is to analyze, appreciate, understand and critically engage with literary textswritten in English approaching from various perspectives with a clear understanding of locations.
- 2. Correctly define commonly used literary terms and concepts to discuss and analyze how those elements help and analyzehow those elements help create specific meanings and results.
- 3. Identify structural elements of poetry, fiction and drama and analyze how they help create specific meanings and effects.

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- Compare works of literature in terms of theme, structure and use of literary devices.
- 5. Gain an understanding on the concepts of literature.
- Appreciate literary form structure in shaping a text meaning.

### INDIAN WRITING IN ENGLISH

At the end of the course the students should be able to:

- Trace and understand the development of Indian English literature.
- 2. Compare works of literature in terms of theme, structure and use of literary devices
- 3. Develop critical thinking on the works and authors.

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## Age Of Chaucer

- : Explain the prose in respective age.
- : Determine the prose style in detail.
- : Identify the poetry literaty way in a specific text.
- : Define the thorough observation of drama with a respective age and text.

## <u>Victorian Age</u>

- : Analyze the stylistic use of language .
- ; Decribe various elements of poetry such as diction, tone, form, genre.

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- : Recognize the rhythms, metrics and other musical aspects of poetry.
- : Demonstrate social and artistic movements that shaped theatre and dance as we know it
- : Make us of the beauty of coherence of language and literature.

Ma-atha-Mandal's

# PROGRAMME SPECIFIC OUTCOME & COURSE OUTCOME

<sub>SUB</sub>JECT; ENGLISH B.A AND B.COM

By learning English Language the Program Outcomes are;

Apprehend different cultures and cultural sensibilities around the world

perspectives of literary movements that existed in different ages.

Develop the knowledge of grammatical system of English language.

: Define literary theory and terms in criticism.

: Develop four language skills LSRW.

: Write analytically in different formats like essays, reviews, research papers etc.

: Scope of employability and entrepreneurship in the field of Media and Journalism,

Teaching, Public Relations, Human Resource, Civil Service, Creative Writing etc.

#### Age Of Chaucer

- Explain the prose in respective age.
- Determine the prose style in detail.
- : Identify the poetry literaty way in a specific text.

Define the thorough observation of drama with a respective age and text.

# Victorian Age

: Analyze the stylistic use of language .

Decribe various elements of poetry such as diction, tone, form, genre.

Recognize the rhythms, metrics and other musical aspects of poetry.

Demonstrate social and artistic movements that shaped theatre and dance as we Make us of the beauty of coherence of language and literature.

### nistory of English Literature 1

CO1: To describe how literature influences the social and political history of each period.

#### Lucialy Pullins

CO 1: Explain the introduction of literary terms.

CO 2: Identity the poetic devices to the connection of poems.

CO 3: Describe the process and origin of the development of drama in its structure with the t

CO 4: Define the various types of novel with its structure.

CO 5: Analyse the different ways of essay with the text.

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#### Gender Studies

# Course outcome

After completion of the course, students will be able to,

- 1.Understand concept of gender studies.
- 2.Learn the basics of patriarchy, sex and gender and gynocentrism.
- 3.Understand the significanceof gender as a discourse.
- 4.Apreciateliterature by women writers.

## Indian Literature in Translation

After completion of this course, students will be able to:

- 1. Understand the meaning and methods of translation.
- 2. Comprehend the scope of translation in the modern age.
- 3. Have the knowledge of Indian writers and Literature in general.
- 4. Apreciate the translated text.

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# British Literature from Beginning to 1800

After completion of this course, students will be able to,

- 1.Learn the important trends and movements in the British Literature of the prescribed period.
- 2. Identify and understand the canonical literature of England.
- 3. Distinguish the poets, playwrights and novelists of different periods.
- 4. Appreciate some representative texts of the predescribed period.

#### Generic English – 3

At the end of the course the students will have:

- 1.Acquired enhanced LSRW.
- 2. Equipped themselves with interpersonal communication skills.
- 3. Augmented presesntation and analytical skills.
- 4. Ability to critically analyse, interpret and appreciate literary texts.
- 5.Acquire knowledge for competitive examinations.

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#### The introduction to phonetics and linguistics

At the end of the course the student should be able to:

- 1. Acuire the knowledge of phonetics and its concepts.
- 2.Gain an understanding of linguistics and its concepts.

Indian English Writing II

At the end of the course the student should be able to:

- Trace and understand the development of Indian English Literature.
- 2. compare works of literature in terms of themes, structure and use of

literary devices.

3. Develop critical thinking on the works of authers.

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#### **BRITISH LITERATURE**

#### COURSE OUTCOME

- Identify the socioecenomical and political problems that influence the literature of that period.
- Appreciate female voices of the Victorian period and understand the female writers role in society.
- 3 .Students will be aquainted with several prose and poetic styles.

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#### PHYSICAL EDUCATION, SPORTS AND YOGA

#### Namcof the Degree Program: BA/BSc/BCom/BBA/BCA& all other UG Courses

- 1. Open Electives: 03Credits each (BA/BSc/BCom/BBA/BCA& all other UG Courses)
- 2. Skill Enhancement Courses: 01 Credit each (BA/BSc/BCom/BBA/BCA & all other UG Courses) Starting Year of Implementation: 2021-22

#### Aims & Objectives:

- To bring the Physical Education, Sports and Yoga awareness among the students.
- To encourage every student, to actively participate at least in any one form of physical activity.
- To work their optimal level of Physical Fitness.
- To develop the individual as a fit citizen in the society.
- To enhance the mass participation.
- To get knowledge in different sport, Games, Athletics and Yoga.
- To develop the activities required for organizing Physical Education, sports and Yoga.
- To acquire knowledge about yoga & physical exercises.
- To initiate job oriented training and certificate courses for students in various training program. (Gym instructor, yoga instructor, coaching of varioussports/games etc.)

#### **Program Out comes:**

Physical Education, sports and Yoga are very wide subjects in which biological, psychological, physical, health and functional aspects of sports and body are studied. It is noteworthy that it is such a subject with the help of which human body bothinternally and externally can be kept healthy. Students will definitely be able todischarge duties towards themselves and society through these subjects. Under these subjects, the students can demonstrate excellently their skills and perfection particularly in sports ability, management, leadership, health plan, eventmanagement, sports budgeting, physiology, teaching methods, sports psychology andresearch along with getting information regarding to the importance of PhysicalEducation, Sports and Yoga for Students.

#### Opportunities after completion of the course

- 1. Students acquire the knowledge of Physical Education, Sports and Yoga and understand the purpose and its development
- 2. Student will learn theoretical and practical aspects of game of his choice toapply at various levels for teaching, learning and coaching purposes efficiently
- 3. Student acquire the knowledge of opted games, sports and yoga and alsolearn the technical and tactical experience of the same.
- 4. The students to be entrepreneur to start their own fitness centre, gym, etc fordifferent genders and age groups at all level
- 5. The students are enable to officiate, supervise and organize various sportsevents.
- 6. Student will learn to apply the knowledge of managing the fitnessequipment's
- 7. Student will learn to apply knowledge of Physical fitness and exercisemanagement to lead better quality life

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- 8. The student will earn and contribute on fitness management and fitness diet.
- 9. Students will understand and learn different dimension of active lifestyle
- 10. The student will gain knowledge of professional preparation In PhysicalEducation, Sports and Yoga
- 11. Students will be able to assess the Physical Fitness in Scientific way
- 12. The students will be able to continue professional courses and research in Physical Education, sports and yoga.

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